

C.V.

**CAROLINE HODGES PERSELL**

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Department of Sociology  
295 Lafayette St., 4<sup>th</sup> Floor  
New York University  
New York, NY 10012  
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**POSITIONS**

Professor of Sociology, Department of Sociology, New York University, 1986-present.

Chair, Department of Sociology, New York University, 1987-1993.

Visiting Fellow, Department of Sociology, Yale University, Fall 1991.

Director of Graduate Studies, Department of Sociology, New York University, 1984-1987.

Associate Professor of Sociology, Department of Sociology, New York University, 1976-1986.

Director of Undergraduate Studies, Department of Sociology, New York University, 1975-1978.

Assistant Professor of Sociology, Department of Sociology, New York University, 1971-1976.

Project Director, Bureau of Applied Social Research, Columbia University, 1968-1971.

National Coordinator, College Assistance Program, National Scholarship Service and Fund for Negro Students, 1962-1966.

**EDUCATION**

Columbia University, M.A., Ph.D., 1967, 1971.

Swarthmore College, B.A., 1962.

## PUBLICATIONS

### BOOKS:

*How Sampling Works* (with Richard Maisel). 1996. Newbury Park, CA: Pine Forge Press.

*Making Sense of Society* (with Cookson). 1992. New York: HarperCollins.

*Understanding Society: An Introduction to Sociology*, New York: Harper and Row, First Edition, 1984, Second Edition, 1987, Third Edition, 1990.

*Exploring Society: Selected Readings in Sociology*, (with Sadovnik, Baumann, and Mitchell), New York: Harper and Row. 1987.

*Encountering Society*, (with Baumann and Mitchell), First and Second Editions. New York: Harper and Row. 1987; Third Edition, (with Baumann, Mitchell, and Bernstein), 1990.

*Teaching Society: Instructor's Manual to Accompany Understanding Society* (with Baumann and Mitchell), New York: Harper and Row, 1984. Second edition, 1987; Third edition, 1990.

*Preparing for Power: America's Elite Boarding Schools* (with Peter W. Cookson, Jr.), New York: Basic Books, 1985. Paperback edition, 1987.

- Portions reprinted in Susan J. Ferguson (ed.),  
Mapping the Social Landscape, Mountain View, CA:  
Mayfield, 1996, 1999, 2002, 2005.

*Education and Inequality*, New York: Free Press of Macmillan, 1977. Paperback edition, 1979.

- A selection from Chapter 1, "The Problem: Educational  
Achievement," was reprinted in Celia S. Heller (ed.),  
Structured Social Inequality, Second Edition, New York:

*Quality, Careers and Training in Educational and Social Research*. New York: General Hall, 1976. (Foreword by Paul F. Lazarsfeld).

### ARTICLES:

"How Sociological Leaders Teach Some Key Principles." 2008. (with Kathryn M. Pfeiffer and Ali Syed) *Teaching Sociology* 36 (2): 108-124.

"What Should Students Understand After Taking Introduction to Sociology?" 2007. (with

Kathryn M. Pfeiffer and Ali Syed). *Teaching Sociology* 35 (4): 300-314.

“Teaching Social Science Reasoning and Quantitative Literacy: The Role of Collaborative Groups” (with Susan L. Caulfield), 2006. *Teaching Sociology* 34 (4): 39-53.

"For-Profit Post-Secondary Education and Civic Engagement" (with Harold Wenglinsky), 2004. *Higher Education* 47: 337-359.

“Using Focused Web-Based Discussions to Enhance Student Engagement and Deep Understanding.” 2004. *Teaching Sociology* 32 (1): 61-78.

“Focused Online Discussions, Moments of Difficulty, and Student Understanding.” 2004. *Social Science Computer Review* 22(2):197-209.

“Thinking Sociologically about Digital Technology, Teaching, and Learning: What We Know and What We Need to Know” (with Denzel E. Benson, Wava Haney, Tracy E. Ore, Aileen Schulte, James Steele, and Idee Winfield). 2002. *Teaching Sociology* 30 (2): 140-157.

"Civil Society, Economic Distress, and Social Tolerance" (with Adam Green and Liena Gurevich). 2001. *Sociological Forum* 16 (2): 203-230.

"Pensionnats d'elite" ("Elite Private Schools")(with Peter W. Cookson). 2001. *Actes de la recherche en sciences sociales* 138 (Juin): 56-65.

“Dilemmas of Achievement.” *Transaction: Social Science and Modern Society* 37 (5) July-August: 13-18. 2000.

“How Instructors Are Using the World Wide Web in Teaching the Sociology of Education” (with Floyd Hammack). In *Sociology of Education Syllabi Sets and Instructional Materials*, Fifth Edition. Washington, DC: American Sociological Association. 2000, 2004.

"The Interdependence of Social Justice and Civil Society: ESS Presidential Address." *Sociological Forum*. 1997. 12 (June): 147-172.

“Distinction and Destiny: The Importance of Curriculum Form in Elite American Private Schools” (with Ivor F. Goodson and Peter W. Cookson, Jr.). *Discourse*, 1997. 18 (August): 173-183.

"Taking Society Seriously." *Sociological Forum*. 1994. 9 (Fall): 641-657.

"Dilemmas and Pitfalls in Developing the Introduction to Sampling Error Experiments (ISEE) Instructional Software for Teaching Sampling and Statistical Inference" (with Richard Maisel), *The American Sociologist*. 1993. 24 (Fall/Winter):106-118.

Reprinted in NYU ACF journal, *Academic Computing and Networking at NYU* Vol. 5, No. 2, November 1994: 1-3, ff, and Vol. 5, No. 3, January 1995.

"Using and Evaluating ISEE (an Introduction to Sampling Error Experiments), a New Computer Program for Teaching Sampling and Statistical Inference," (with Dimitrova and Maisel). 1993. *Teaching Sociology* 21 (October):341-351.

"Continuity and Change in the Curriculum of Elite American Boarding Schools" (with Peter W. Cookson, Jr.) (in Japanese). 1992. *Journal of Learning & Evaluation* 12 (Winter): 10-25.

"Differential Asset Conversion: Class and Gendered Pathways to Selective Colleges" (with Catsambis and Cookson). 1992. *Sociology of Education* 65 (July): 208-225.

"Bringing PCs into Introductory Sociology Courses: First Steps, Missteps, and Future Prospects." *Teaching Sociology* 20, April 1992: 93-105.

- Reprinted in *SocInfo: Information Technology in Sociology and the Policy Sciences* (Scotland), April 1992.

"Family Background, High School Type, and College Attendance: A Conjoint System of Cultural Capital Transmission" (with Catsambis and Cookson). 1992. *Journal of Research on Adolescence* 2 (1): 1-23.

- Portions reprinted in *Child and Adolescent Development*, by F. Philip Rice, published by Prentice-Hall, 1996.

"Race and Class in American Prep Schools: African-Americans as the 'Outsiders Within'" (with Cookson). 1991. *The Journal of Negro Education* 60 (12):219-228..

"The Implications of a Changing College Population for Social Stratification." Winter 1990, *VUES: Views of Undergraduate Education in Sociology* 20 (2): 1-5.

"Why have so Many People Extended Berger's *Invitation*?" October 1990, *Teaching Sociology* 18: 516-518.

"Active Agency: Processes of Cultural Reproduction in Elite Schools" (with Cookson) (in French), October 1989, *Sociologie et Societes* XXI (2): 47-61.

"Residential Schooling in the U.S. and Israel: The Integrative and Allocative Functions," (with Arieli, Kashti, Shapira, and Cookson) 1988/9, *Israel Social Science Research* 6(1): 1-8.

"Reflections on Sociology Textbooks by a Teacher, Scholar, and Author," October 1988, *Teaching Sociology* 16(4):399-402.

"Microcomputers and Elite Boarding Schools: Educational Innovation and Social Reproduction" (with Cookson), April 1987, *Sociology of Education* 60(2): 123-134.

"The Price of Privilege" (with Cookson), *Psychology Today*, March 1986, pp. 30-35.

- Reprinted in Ian Robertson (ed.), *The Social World*, New York: Worth Publishers, 1987.

- Reprinted in John Stimson and Ardyth Stimson (eds.), *Sociology: Contemporary Readings*, Itasca, IL: F.E. Peacock Publishers, 1987.

- Reprinted in Sadovnick et al., *Exploring Society*, New York: Harper and Row, 1987.

"Chartering and Bartering: Elite Education and Social Reproduction" (with Cookson), December 1985, *Social Problems* 33(2): 114-129.

-Reprinted in Gregg Carter (ed.), *Empirical Approaches To Sociology*, Boston: Allyn and Bacon, First, Second, and Third Editions, 1996, 1998, 2000.

-Reprinted in Diana Kendall (ed.), *Race, Class and Gender in a Diverse Society*, Boston: Allyn and Bacon, 1996.

-Reprinted in Paul B. Brezina, Charles Selengut, and Robert A. Weyer (eds.), *Seeing Society: Perspectives on Social Life*, Second Edition, Boston: Allyn and Bacon, 1994, 1990.

- Reprinted in William Fieglman (ed.), *Sociology Full Circle*, Fourth Edition, New York: Harcourt Brace Jovanovich, 1993.

- Reprinted in Hugh F. Lena (ed.), *Contemporary Issues in Society*, New York: McGraw Hill, Inc., 1991.

-Reprinted in Paul W. Kingston and Lionel Lewis (eds.),  
*The High Status Track: Studies of Elite Schools and Stratification*, Albany, NY: SUNY Press, 1990.

- Reprinted in Sadovnick et al., *Exploring Society*,  
New York: Harper and Row, 1987.

"Leadership Training in Elite American Boarding Schools: Reconciling the Difference between What is Taught and What is Learned" (with Cookson). 1985. *International Journal of Sociology and Social Policy* 5(4): 31-45.

"English and American Residential Schools: A Comparative Study of the Reproduction of Social Elites." (with Cookson), July 1985, *Comparative Education Review* 29(3): 283-298.

- Reprinted in Sadovnick et al., *Exploring Society*,  
New York: Harper and Row, 1987.

"An Interview with Robert K. Merton," *Teaching Sociology* 11(4): 355-86, July 1984.

"Equal Opportunity for Academic Women," *Journal of Educational Equity and Leadership* 4(1): 17-26, Spring 1984.

"Gender, Rewards and Research in Educational Research." *The Psychology of Women Quarterly* 8(1): 33-47, Fall 1983.

"The Effective Principal in Action" (with Cookson), pp. 22-29 in *The Effective Principal*, Reston, Va.: National Association of Secondary School Principals, 1982.

"Genetic and Cultural Deficit Theories." *Journal of Black Studies* 12(1): 19-37, September 1981.

"Sex Education from 1900 to 1920: A Study of Ideological Social Control" (with Rosow), *Qualitative Sociology* 3 (1): 186-203, 1980.

"Whose Good Schools? A Reply to Ashenden," *Harvard Educational Review* 50(4): 560-62, November 1980.

"The Forum: Inequality in American Education," *World Education Reports* 17: 19-21, September 1978.

#### **CHAPTERS IN BOOKS:**

“How Race and Education are Related.” 2008. Pp. 297-305 in *Schools and Society*, edited by Joan Spade and Jean Ballantine. Los Angeles, CA: Pine Forge Press/Sage.

"Social Class and Educational Equality." 2006. Pp. 87-107 in *Multicultural Education: Issues and Perspectives*, Sixth Edition, 2006, edited by James A. Banks and Cherry A. McGee Banks. New York: John Wiley & Sons, Inc.

“Race, Education, and Inequality” (with Giselle Hendrie), pp. 533-612 in the *Blackwell Companion to Social Inequalities*, edited by Mary Romero and Eric Margolis. New York and London: Basil Blackwell. 2005.

“Racial and Ethnic Educational Inequality in Global Perspective” (with Richard Arum and Kathryn Seufert), pp. 261-280 in the *Handbook of Social Problems: A Comparative International Perspective*, edited by George Ritzer. Sage Publications, Thousand Oaks, CA, 2004.

"Social Class and Educational Equality," Pp. 87-109 in *Multicultural Education: Issues and Perspectives*, Fifth Edition, 2004, edited by James A. Banks and Cherry A. McGee Banks. New York: John Wiley & Sons, Inc.

"Digital Technologies and Competing Models of Higher Education." Pp. 71-83 in *The McDonaldization of Higher Education*, edited by Robin Wynyard and Dennis Hayes, Westport, CT: Bergin & Garvey, Greenwood Publishing Group, 2002.

“Internatos Americanos E Ingleses: Um estudo comparativo sobre a reproducao das elites” (with Peter W. Cookson, Jr.). Pp. 103-119 in Ana Maria F. Almeida and Maria Alice Nogueira (orgs.), *A Escolarizacao das Elites*. Petropolis, RJ: Vozes. 2002 (in Portuguese).

Commentary on John Holcomb Jr.’s “The Ethics of Comparison: A Statistician Wrestles with the Orthodoxy of a Control Group,” Pp. 25-26 in Pat Hutchings (Ed.), *Ethics of Inquiry*. Menlo Park, CA: The Carnegie Foundation for the Advancement of Teaching. 2002.

"Teachers and Privatization." 2001. Pp. 279-300 in Henry M. Levin (Ed.) *Privatizing Education: Can the Marketplace Deliver Choice, Efficiency, Equity, and Social Cohesion?* Cambridge, MA: Westview Press.

“Values, Control, and Outcomes in Public and Private Schools,” Pp. 387-407 in *Handbook of Sociology of Education*, edited by Maureen T. Hallinan. New York: Kluwer Academic/Plenum, 2000.

"Gender and Education in Global Perspective" (with Carrie James, Trivina Kang, and Karrie Snyder), Pp. 407-440 in Janet S. Chafetz (ed.), *Handbook on Gender Sociology*. New York: Plenum. 1999.

"Knowledge for Power's Sake: Bernstein's Theoretical Contributions to the Study of Elite Education" (with Cookson), in Alan Sadovnik (ed.), *Knowledge and Pedagogy: The Sociology of Basil Bernstein*. Ablex. 1995.

"Social Class and Educational Equality," Ch. 4 in James A. Banks and Cherry A. McGee Banks (eds.), *Multicultural Education: Issues and Perspectives*. 1989. Needham Heights, MA: Allyn & Bacon. Second edition, 1992. Third edition, 1995.

"Schools Under Pressure," in Alan Wolfe (ed.), *America at Century's End*. Berkeley, Ca.: University of California Press, 1991.

"Power and Privilege in Education: American Boarding Schools Today" (with Cookson), in Jeanne Ballantine (ed.), *Schools and Society: A Unified Reader*, Second Edition, Mountain View, CA: Mayfield, 1989.

"Social Intervention Strategies in Elite U.S. Secondary Schools" (with Cookson), in K. Hurrelmann, F.X. Kaufmann, and F. Losel (eds.), *Social Intervention: Potential and Constraints*, Hawthorne, NY: De Gruyter/Aldine, 1987.

"Community Building among American Residential Schools" (with Cookson), in *Residential Schools and their Communities*, edited by Y. Kashti and M. Arieli, London and Tel-Aviv: Freund Publishing Co., 1987.

"Israeli Citizen and American Patrician: Total Education in Two Societies" (with Shapira, Kashti, Arieli, and Cookson), in *Residential Schools and their Communities*, edited by Y. Kashti and M. Arieli, London and Tel-Aviv: Freund Publishing Co., 1987.

"Scholars and Book Publishing," Pp. 33-50 in M. F. Fox (ed.), *Scholarly Writing & Publishing: Issues, Problems, and Solutions*, Boulder & London: Westview Press, 1985.

#### **MONOGRAPHS:**

*Teaching Sociology of Education Syllabi and Instructional Materials* (with Ballantine, Hammack, King, and Wagenaar), Washington, D.C.: American Sociological Association Teaching Services Program. 1978, Second Edition, 1984; Third Edition, 1989; Fourth Edition, 1996; Fifth Edition, 2000; Sixth Edition, 2004.

*Teacher Personnel Policies and Possible Outcomes in Four Types of Secondary Schools* (with Cookson), Washington, D.C.: National Institute of Education, 1985. ERIC Document 269 362.

*Effective Principals: What Do We Know from Various Educational Literatures?* (with Cookson and Lyons). Washington, D.C.: National Institute of Education, 1981.

*Testing, Tracking and Teachers' Expectations: Implications for Education and Inequality*, Washington, D.C.: National Institute of Education, 1976.

*The Quality of Research on Education*, New York: Bureau of Applied Social Research, Columbia University, 1971.

*Measuring Educational Research Quality*, New York: Bureau of Applied Social Research, Columbia University, 1967.

### **BOOK REVIEWS:**

Review of *Tearing Down the Gates: Confronting the Class Divide in American Education* by Peter Sacks. *Contexts* Fall 2007.

Review of *The New Schoolhouse: Literacy, Managers, and Belief* by Mary-Ellen Boyle. September 2002 *American Journal of Sociology* 108(2): 505-507.

Review of *Beyond College for All: Career Paths for the Forgotten Half* by James E. Rosenbaum. November 2002. *Contemporary Sociology* 31 (6):777-778.

Review of *Lessons from Privilege*, by Arthur Powell. *Teachers' College Record* 100 (1), Fall 1998: 199-203.

Review of *The Diverted Dream: Community Colleges and the Promise of Educational Opportunity in America, 1900-1985*, by Steven Brint and Jerome Karabel. *Contemporary Sociology*. 1993.

Review of *Knowledgeable Women: Structuralism and the Reproduction of Elites* by Sara Delamont. *American Journal of Sociology*, May 1990.

Review of *Inequality in an Age of Decline* by Paul Blumberg. *American Journal of Sociology* 88(3): 631-633. November 1982.

Review of *School and the Social Order* by Frank Musgrove. *Contemporary Sociology* 10(5): 660-61. September 1981.

Review of *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* by Michael Rutter et al. *Harvard Educational Review* 50(1): 286-91. Spring 1980.

Review of *Minority Education and Caste: The American System in Cross-Cultural Perspective* by John Ogbu. *Sociology and Social Research* 63(2). January 1979.

Review of *Schooling in Capitalist America* by Herbert Gintis and Samuel Bowles. *Sociology and Social Research* 61(4): 595-97. July 1977.

Review of *Open Admissions at City University of New York* by Jack Rossmann, Helen Astin, Alexander Astin, Elaine El-Khawas. *Contemporary Sociology* 5(3): 315-16. May 1976.

Review of *Science as a Cultural Process* by Maurice Richter. *Contemporary Sociology* 3(1): 67-70. January 1974.

#### **OTHER:**

Introduction to *C. Everett Koop: The Health of the Nation* by Anne Bianchi. Brookfield, CT: New Directions, the Millbrook Press. 1992. (One of a series of biographies for adolescents.)

"The Future of Sociology of Education." Invited comments in *Sociology of Education Section Newsletter*, Spring 1992.

Introduction to *Muhammad Ali: The Fight for Respect* by Thomas Conklin. 1991. Brookfield, CT: New Directions, the Millbrook Press. (One of a series of biographies for adolescents.)

"Authors Reflect on their Work: Reactions to *Preparing for Power*" (with Cookson). Invited comments in *Sociology of Education Section Newsletter*, December 1989.

"Where the Power Starts," (with Cookson) *Signature*, August 1986, 51-57.

"Exploring Greenwich Village," *Footnotes*, April 1986, pp. 3,5.

*Computer Assisted Instruction (CAI) for students using Understanding Society* (with Wilson, Baumann, and Mitchell), on floppy disk. New York: Harper & Row, 1984.

"How to Avoid Plagiarism and Cheating in College Teaching," *The Teaching Newsletter* of the American Sociological Association, October 1984, 9(5): 11-12.

"Professional Jargon: Is sociology the culprit? A Response," March 1983, *Vniversity* 2(3): 8.

"Publishing in Sociology," April 1981, *Network* XI(2): 10.

## GRANTS

National Science Foundation, 2007-2009, 2005-07, 1992-1996, 1978-1979.

Fund for the Improvement of Postsecondary Education (FIPSE) (with Richard Maisel), 1989-1992.

Johnson Foundation, 1985.

Spencer Foundation, 1985.

National Institute of Education, 1983-84, 1981.

Elm Trust, 1983.

## PROFESSIONAL ACTIVITIES, HONORS, AND AWARDS

### **Honors:**

American Sociological Association, Sorokin Award, 2006.

Vice President, American Sociological Association, 2004-05.

American Sociological Association 2005 Distinguished Contributions to Teaching Award.

Eastern Sociological Society Merit Award 2005.

Lifetime Achievement Award from the American Sociological Association section on Communication and Information Technologies, 2003.

Selected for inclusion in *Who's Who in the World*, 21<sup>st</sup> edition. 2003.

“Golden Dozen” Teaching Award at New York University for teaching and mentoring undergraduates, May 2002.

Selected "Professor of the Year," May 2001, by graduate students in the Sociology Department at New York University (with Thomas Ertman).

Carnegie Scholar, 2000-2001.

President of the Eastern Sociological Society, 1995-96.

Named the First Robin M. Williams, Jr., Distinguished Lecturer by the Eastern Sociological Society, for the 1993-94 academic year.

1990 recipient of the Hans O. Mauksch Award for Contributions to Undergraduate Sociology from the Undergraduate Education Section of the American Sociological Association.

Faculty Development Award from the National Science Foundation, 1978-79.

First Annual Women Educators' Research Award, Toronto, 1978.

Kent Fellow of the Danforth Foundation, 1967-71.

Named "the most outstanding senior woman for scholarship, leadership, and service" at Swarthmore College, 1962.

### **OTHER SCHOLARLY AND PROFESSIONAL ACTIVITIES**

Chair, American Sociological Association Task Force on the Creation of an Advanced Placement Course in Sociology, 2001-04.

Panel member to review finalist National Science Foundation (NSF) proposals for Integrative Graduate Education and Research Training Program (IGERT), 1997-98.

Member of the Robin Williams Lectureship Selection Panel of the Eastern Sociological Society, 1996-1997.

Reviewer for NSF Laboratory Equipment Proposals, 1995.

Panel Reviewer for NSF doctoral training program proposals, 1992.

Member of the Distinguished Career Award Committee of the American Sociological Association, 1991-1993.

Member of the Technical Review Panel for the National Postsecondary Student Aid Study, sponsored by the National Center for Education Statistics, 1991-1995.

Member, Dissertation Proposal Review Panel, National Science Foundation, 1990.

Vice President of the Eastern Sociological Society, 1988-89.

Elected to the Publications Committee of the American Sociological Association, 1986-1989. Committee Chair, 1987-1989.

Member, 1984-85, and Chair, 1985-86, of the Book Award Committee of the American Educational Research Association, to select the best research-based book on education published in the last two years.

Elected Chair, Sociology of Education Section of the American Sociological Association, 1983-84.

Listed in *American Men and Women of Science: Social and Behavioral Sciences*, *International Who's Who in Education*, *Who's Who in North America*, *World Who's Who of Women*, *Who's Who in America*, *Who's Who of American Women*, *Who's Who in the East*, *Outstanding Young Women of America*.

Invited presenter at the National Invitational Conference on the Principalship, sponsored by the National Institute of Education, Washington, D.C., October 20-22, 1982.

Elected Chair, Educational Problems Division of the Society for the Study of Social Problems, 1978-80.

U.S. Office of Education Research Training Grant, 1966-67.

Outside reviewer of the Sociology Department, University of Maine, 2005.

Outside reviewer of the Sociology Department at Wesleyan University, 2004.

Outside consultant to the Dean, Lehman College, City University of New York, 2001.

Outside consultant to the Sociology Department, University of Massachusetts-Boston, 1999.

Outside consultant to the Sociology Department, Western Michigan University, Seton Hall University, George Washington University, 1997.

Outside consultant to the Sociology Department, Lehman College, City University of New York, 1996.

Editorial Board Member, *American Sociologist*, 1990-1998.

Editorial Board Member, *Gender & Society*, 1993-96.

Editorial Board Member, *Sociology of Education*, 1993-95.

Outside consultant, Trenton State College, September 1994.

Outside consultant, Department of Sociology, Oklahoma State University, April 1992.

Chair, Merit Award Committee of the Eastern Sociological Society, 1990-91. Member of committee, 1991-92.

Outside consultant, Department of Sociology, Glassboro State College of New Jersey, April 1989.

Outside consultant, Department of Sociology, University of Cincinnati, 1988.

Outside consultant, Department of Sociology, Kean College of New Jersey, November 1986.

Manuscript reviewer for *American Journal of Sociology*, *American Sociological Review*, *American Sociologist*, *Gender & Society*, *Social Problems*, *Social Science Quarterly*, *Sociological Focus*, *Sociological Forum*, *Sociological Quarterly*, *Sociology of Education*, *Teaching Sociology*, Columbia University Press, Teachers College Press, Yale University Press.

Editorial Advisory Board of *Sociology of Education* 1986-87; *Current Contents: Social and Behavioral Sciences*, 1975-85; *Teaching Sociology*, 1982-85; *Young Person*, 1984-87.

Program Committee Co-Chair, Eastern Sociological Society, 1985-86.

Member of the American Sociological Association, Eastern Sociological Society, Sociologists for Women in Society.

American Sociological Association Committee on Teaching Sociology, 1982-84.

Eastern Sociological Society Merit Award Committee, 1983-84.

Chair, Finance Committee, Sociologists for Women in Society, 1983-85. Managed the Discrimination Defense Fund and acquired a \$10,000 endowment fund for the organization.

Chair, Publications Committee of Sociologists for Women in Society, 1981-83.

**Editorial Advisory Boards:**

*American Sociologist*, 1990-1996.

*Sociology of Education*, 1986-87; 1993-95.

*Teaching Sociology*, 1982-85.

*Young Person*, 1984-87.

**Professional Association Work:**

Named by the American Sociological Association (ASA) Council to Chair a Task Force on the creation of an Advanced Placement Exam in Sociology, 2001-2005.

Named by ASA Council to be a member of the Task Force on the Implications of Assessing Faculty Productivity and Teaching Effectiveness, 1999-2001.

Member of the Distinguished Contribution to Teaching Award Committee of the American Sociological Association, 1997-1999; Chair, 1999.

Member of the American Sociological Association's Departmental Resources Group that works to improve teaching and learning in the profession, 1985-present.

Invited outside reviewer of more than a dozen undergraduate or graduate programs in Sociology at colleges and universities in the United States over the past 15 years.

Invited to represent the American Sociological Association at the American Council of Learned Societies Conference on "The Use of Part-time and Adjunct Faculty." Washington, DC, September 26-28, 1997.

Member, ASA Committee on Sociology in Elementary and Secondary Schools, 1997-1999.

Panel Reviewer for NSF proposals on Undergraduate Faculty Enhancement, 1992.

Chair, Section on Undergraduate Education, American Sociological Association, 1988-89.

Member of the Distinguished Contribution to Teaching Award Committee of the American Sociological Association, 1986-88.

Invited by the American Sociological Association to participate in a small national conference on "Postsecondary Instructional Improvement," Wingspread Conference Center of the Johnson Foundation, Racine, WI, June 1985.

Member, American Sociological Association Committee on Teaching Sociology, 1984-86.

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